

# Gauhati University

## Syllabus for FYUGP, Skill Courses (SEC): 2023-24

### List of Skill Courses for First Semester-

- Colleges/Departments can select any courses from the list, as per their Faculty/Facility availability, and as per the suitability/demand
- For courses not having Detailed Syllabus in this document, Colleges/Departments may propose Detailed Syllabus, and submit to the Academic Registrar, GU for approval

Sl No	Skill Course Name	Semester
1	Academic Writing	1st
2	Agricultural Production System in North East India	1st
3	Anthropological Tourism	1st
4	Anuvad Charcha (Bengali-English/Indian Languages)	1st
5	Apiculture	1st
6	Art of Acting	1st
7	ASAMIYA AKHAR JOTANI	1st
8	BAKERY SCIENCE	1st
9	Bamboo and Cane Technology	1st
10	Basic Analytical Chemistry	1st
11	Basic Animation and Graphic Design	1st
12	Basic Instrumentation Skills	1st
13	Basic Programming in C	1st
14	Basic Science Laboratory Skills	1st
15	Basics of Laboratory Practices in Zoology	1st
16	Basics of Photography	1st
17	Beautician and Makeup	1st
18	Bhasha Skhsan Ra Prabridhi in Nepali	1st
19	Bodo Cuisine and FOOD PROCESSING Skills	1st
20	BUSINESS COMMUNICATION	1st
21	Byabharik Asomiya	1st
22	বাংলাভাষার বিভিন্ন ব্যবহারিক দিক ও সম্ভাবনা	1st
23	Computer and Office Automation	1st
24	COMPUTER APPLICATIONS	1st
25	CSSD Technology-I	1st
26	Cyber Laws	1st
27	Data Collection and Presentation	1st
28	DEMOCRACY AND LEADERSHIP BUILDING	1st

Total Marks = 100 (Practical 80+ Theory 20 Marks)

**Course objectives:** After completion of the Course the learner will be able to understand the concept of mental health and development of mental health and the Characteristics of a mentally healthy persons. The relationship between mental health and hygiene will be cleared. They will be able to learn the factors, principles which promoted mental health and the role of school and society for providing proper mental health. It will also help the learner to develop a positive attitude on life which is most important in today's society.

Unit -I. Concept of mental Health ( Meaning, definitions and Scope of Mental Health, Signs of mentally healthy person)

Unit -2. Concept of Mental Hygiene ( Meaning, Nature, Aims and objectives and function of mental Hygiene)

Unit – 3: Need and importance of mental health and Hygiene :

Unit-4: Relationship between Education and Mental Health

( Role of School, home and Society, Mental Health of teachers)

Unit -5. Preservation of Mental Healths and Hygiene (Contribution of the Educational psychology (Meaning, Nature and importance of educational psychology)

Unit-6: Various ways of stress Management (Role of Yoga, Steps to create a beautiful mind)

## **64. Historical Tourism in North East India**

### **Course objective:**

After completing this course, students will be able to

- Take part in the Tourism industry in North East India as tourist guides as well as engage in destination research with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation.
- They will be able to relate to the growing vocation of tourism as an industry and the

applicability of historical knowledge for its growth.

**In-semester assessment:** Students shall carry out a small project (submission not less than 2000 words) based on survey of an area or monument. The project should try to unearth the tourism potential of the surveyed area or monument. The project may also be on an existing tourist site. No sessional examination is required for this paper.

Unit: I	Contact Classes : 8	Non-contact classes : 2	Marks : 25
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### **Theoretical aspect of tourism, Elementary geography and bio-diversity of North East India**

[a] : Tourism—Concept, meaning and significance

[b] : Different types of Tourism

[c] : Physiographical divisions, water bodies and climatic conditions

[d] : Important wildlife habitats: Kaziranga, Manas, Orang, Nameri, Dibru Saikhowa, Namdapha, Keibul Lamjao, Rain forests of Assam.

Unit: II	Contact Classes : 8	Non-contact classes : 2	Marks : 25
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### **Ancient remains and important tourist places of the North- East**

[a] : Ancient remains: Goalpara, Ambari, Tezpur, Deopahar, Malinithan, Doyang—Dhansiri Valley

[b] : Tourist places: Shillong, Cherapunjee, Aizwal, Gangtok, Kohima, Tawang, Poa Mecca (Hajo), Azan Pir Dargah, Jatinga

Unit: III	Contact Classes : 8	Non-contact classes : 2	Marks : 25
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### **Architectural Heritage**

[a] : Dimapur, Kasomari, Maibong, Khaspur

[b] : Charaideo, Garhgaon, Sivasagar and Rangpur

[c] : Ujayantapalace, Neer Mahal

[d] : Kamakhya, Hayagriva Madhava, Tripura Sundari Temple, Rumtek monastery

[e] : Kangla fort

Unit: IV	Contact Classes : 8	Non-contact classes : 2	Marks : 25
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[a] : Festivals- Bihu, Ali Aye Lrigang, Mopin festival, Tai—Buddhist festivals in Assam

[b] : Bhaona, Ras celebration in Majuli

[c] : Fairs- Jonbil Mela, Ambubach fair at Kamakhya

[d] : Tourist festivals based on ethnic culture—Horn Bill festival, Sanga festival, Dihing Patkai festival

83	Oral Culture and Oral History	SEC0208303	3	40-60
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**Course Name: Oral Culture and Oral History**  
**SEC: Paper Code: SEC0208303**  
**Total Marks: 75 (Theory= 45, Internal Assessment= 30)**  
**Credits= 3 Total Lectures= 45**

**Course Outcome:**

After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.

**Unit I. Concepts:**

**Unit II. History and Historiography**

**Unit III. Methodology:**

**Unit IV. Potential areas for Oral History research:**

**Readings:**

- Thompson, Paul R., *Voice of the Past: Oral History*, OUP, Great Britain, 1978  
Ritchie, Donald A.: *Doing Oral History: A Practical Guide*, OUP, New York, 2003.  
Vansina, Jan, *Oral Tradition as History*, Madison: University of Wisconsin Press. 1985  
Butalia, Urvashi, *The Other Side of Silence: Voices from the Partition of India*, Penguin. 2017.  
Humphries: *The Handbook of Oral History*.  
John Miles Foley, *Oral Formulaic-Theory: An Introduction & Annotated Bibliography*, New York & London: Garland, 1985  
Das, Veena, (ed.), *Mirrors of Violence: Communities, Riots & Survivors in South Asia*, Delhi, OUP, 1990

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